

## WebQuest Planning Sheet

**WebQuest Title:** \_\_\_\_\_

**Introduction:**

Here is where you would write a brief paragraph to introduce the WebQuest to your students. If there is a role or scenario involved (e.g., "You are an oceanographer trying to prevent an ecological disaster.") then here is where you'll set the stage. If there's no motivational intro like that - although kids love them - use this section to provide a brief overview of the WebQuest.

**The Task:**

Describe crisply and clearly what the end result of the students' activities will be. The task might be a:

- series of questions that must be answered,
- summary to be created,
- problem to be solved,
- position to be formulated and defended,
- creative work, or
- anything that requires the students to process and transform the information they've gathered.



**Evaluation:**

---

---

---

---

---

---

---

---

---

---

If you are going to justify the time, effort, and energy expense of using the Web for learning, you need to be able to measure the results. Since the learning you're looking for is at the loftier reaches of Bloom's Taxonomy, you can't readily gauge this higher order thinking with a multiple-choice test or other traditional assessment methods. An evaluation rubric or some other broad-based evaluation tool is called for.

---

**Conclusion:**

---

---

---

---

---

---

---

---

Put a couple of sentences here that summarizes what they will have accomplished or learned by completing this WebQuest. You should consider including some rhetorical questions that encourage them to extend their thinking into other content areas or ideas.

---

**State Standards:**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

This is where you can correlate your WebQuest learning expectations with your state standards to provide guidelines for student achievement.